



Northern Territory Professional Development Calendar

January - June 2012

Welcome

Welcome to the PSC NT Professional Development Calendar for January - June 2012. This calendar provides a handy pull out section that lists all the Calendar professional development that is scheduled by month. This is a useful resource that enables you to see the professional development coming up in your area at a glance.

In addition, there is also a detailed professional development Directory in the middle of this book that summarises all the logistical information that you will need to register for particular professional development.

We'd like to take this opportunity to acknowledge your commitment to improving the outcomes of our community's children by engaging in professional development by PSC NT. We trust that you will enjoy the professional development opportunities provided in this calendar as much as we enjoyed creating them for you.





About Child Australia

Child Inclusive Learning and Development Australia (Child Australia) has over 24 years experience providing programs and services supporting the rights of all children to access high quality early childhood education and care.

We provide programs and services throughout Western Australia and the Northern Territory. In addition to our Professional Support Coordination for Early Childhood Educators in WA and NT, our programs and services include 6 Inclusion Support Agencies in WA; playgroup and children's services in urban, remote and rural communities.



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Professional Development Pull Out Wall Calendar
Side 1: Metro PD **Side 2:** Regional PD



About PSC

Child Australia is funded by the Commonwealth Government's Inclusion and Professional Support Program (IPSP) to manage the Professional Support Coordinator program in Northern Territory (PSC NT).

PSC NT provide professional development and support to early childhood professionals in Australian Government Approved Childcare Services (AGACCS) and aim to improve the quality of care provided in childcare settings. Professional development is an ongoing process that provides the systematic maintenance, broadening of skills, knowledge and interpersonal qualities necessary to early childhood professionals.

The objectives of PSC NT are to provide professional development opportunities that are based on latest research evidence and best practice in order to:

- lead professional practice and drive quality improvement;
- support early childhood services to implement the new Early Years Learning Framework;
- assist services and their staff to attain or exceed quality standards set by the Federal Government's National Quality Framework;
- prepare early childhood professionals for the increasing expectations that National Quality Framework accreditation brings;
- enhance and update early childhood professionals' knowledge and skills in existing and new areas of practice;
- provide support pathways for new and existing early childhood professionals to attain accredited qualifications;
- promote networking and collaboration that supports reflection, the sharing of experience and the process of finding solutions to industry challenges; and
- provide professional development to support the inclusion of children from diverse backgrounds, including indigenous children, children with disabilities and children from CaLD backgrounds.

Through PSC NT, eligible early childhood services can:

- access PSC NT's professional development calendar that has been identified through an annual state-wide needs analysis;
- access customised professional development and in-service workshops where available;

- access a variety of procedural handbooks and "Policies To Go By" to assist services to meet regulatory requirements (through membership of PSC NT Resource Centre);
- access a variety of resource materials, including EYLF tools and specialist equipment (through membership of PSC NT Resource Centre); and
- access support from Inclusion Support Agencies, Indigenous Professional Support Unit and Bicultural Inclusion Support Services.

Accessing PSC NT Support

Who can seek PSC NT support?

The following early childhood services are eligible for professional development and support from the PSC. Early childhood services approved for Child Care Benefit, include:

- Long Day Care services;
- Outside School Hours Care (including vacation care);
- Family Day Care;
- Occasional Care; and
- In-home Care Services.

Early childhood services funded under the Budget Based Funding Program include:

- Flexible/innovative services;
- Mobile Childcare services;
- Multifunctional Aboriginal Children's Services;
- Indigenous playgroups;
- Indigenous outside school hours care and enrichment programs;
- Crèches; and
- Innovative Childcare Service Centres.

How to access PSC NT support

PSC NT hosts an Early Childhood Services Helpline for early childhood services and their staff. The Helpline creates a central point for all services and their employees to call which streamlines the response to Childcare related queries. The Helpline assists with:

- accessing professional development;
- Professional Development requests; and
- Quality Assurance and EYLF support.

The PSC NT Helpline provides a direct response, where possible, or refers requests to a Professional Support Service Provider (PSSP) or Inclusion Support Agency (ISA). All calls are responded to within 2 working days.

To access support please phone our Helpline on 1800 138 662.

How do I register for Calendar PD?

To register for a professional development workshop or event, you must complete a Professional Development Registration Form. This can be found at the back of this calendar or can be downloaded from our website, www.childaustralia.org.au. Please book early to avoid missing out!

Online Registration

Online registration is available at our website: www.childaustralia.org.au, please follow the prompts to online registration.

Types of Professional Development

Calendar Professional Development

Each 6 months PSC NT produces a calendar with scheduled workshops to be held at various locations across the Northern Territory. This is our calendar training. If you find a workshop you are really interested in but it isn't running in your region in this calendar, don't worry! A number of workshops on the calendar will run in alternative regions in upcoming calendars. Where possible, PSC NT will respond to emerging needs and arrange additional professional development. Let us know your specific professional development needs by emailing us at pscnt@childaustralia.org.au. We can advise you about professional development that is planned in your region.

Professional Development costs are subsidised by PSC NT.

AGACCS Costs:

Calendar Professional Development

\$25 per participant per workshop.

\$80 for 4 participants from the same service (2 hours workshop).

\$80 per participant for full day workshops.

\$45 per participant for half day workshops.

Non AGACCS costs:

Calendar Professional Development

\$55 per participant per workshop.

\$100 per participant for full day workshops.

\$80 per participant for half day workshops.

In-Service Professional Development

In-Service workshops have not been adapted in any way from regular calendar workshops but are delivered to your team in your service at a time that is negotiated with the PSC NT. Opportunities for In-Service workshops are limited in the Northern Territory due to the availability of facilitators. Where a facilitator has a slot in their schedule, opportunities for In-Service workshops will be advertised via this calendar and email.

To book an In-Service workshop, discuss your needs by calling the PSC NT helpline on 1800 138 662. It is important to note that bookings are subject to availability of facilitators.

Cost: \$270 per service per 2 hour workshop for the first 15 staff and \$20 for each additional participant.

Customised Professional Development

Customised workshops have been designed or adapted to meet the specific needs of your service. PSC NT can arrange for a facilitator to present a customised professional development session at your service on a needs basis.

Customised sessions typically:

- address specific needs of the service that can't be met through scheduled calendar workshops;
- require adaptations or development of workshop materials following discussions between the facilitator, PSC staff and service management; and
- are held in your service at a time that meets your needs subject to facilitator availability.

To arrange a customised session at your service please discuss your needs by calling the PSC NT helpline on 1800 138 662. It is important to note that customised workshops must be planned in advance and are subject to availability of appropriate facilitators in your area.

Cost: \$375 per service per 2 hour workshop for the first 15 staff and \$25 for each additional participant.

Consultancy Visits

PSC NT offers consultancy visits in all service environments subject to availability of consultants. There are two types of consultancies offered:

Customised consultancies consist of the consultant:

- visiting your service at a suitable time for a maximum of 2 hours;
- observing your care environment and practices;
- advising on practical strategies to assist educators in their role; and
- supporting the development of documentation and quality practices.

'Learning into Practice' Consultancies consist of the consultant:

- attending your service following a workshop;
- assisting your educators to embed the learning from the workshop into practice; and
- extending the concepts explored in relation to your learning environment and practices.

How does our service arrange these visits?

Call the PSC NT helpline on 1800 138 662.

Consultancy Cost

Customised Consultancy:

- \$150 per visit for up to 2 hours

'Learning into Practice' Consultancy:

- 2 hour Calendar registration package for 4 educators plus a 2 hour 'Learning into Practice' Consultancy for \$140.00

Will I get a Professional Development Certificate?

All participants will receive an individual certificate which will be posted to the service following attendance at professional development activities.

Does my service/centre require an invoice before we can pay?

For Calendar Professional Development, your registration form is your tax invoice.

However, all participants registering for customised training will be sent a Tax Receipt. Payment must be made seven days before the Professional Development workshop.

Can I get a refund?

If you are unable to attend a calendar workshop, you can send someone else from your centre in your place.

Cancellations received 10 days prior to the sessions will receive a full refund. After that date, no refunds will be made. Cancellations must be made in writing (email, fax or mail).

Non-attendance still incurs a liability to pay for the booking made.

All Professional Development Registration Forms must be received 10 days prior to the scheduled date of the workshop or seminar.



Developing Staff Professional Development Plans

A professional development plan will ensure early childhood educators stay abreast of new research, innovations and remain at the forefront of best practice in the early childhood sector.

Steps for creating a professional development plan with individual educators:

Set goals – write down personal, professional and career goals that are specific, measurable and can realistically be achieved. Include long-term goals but be sure to incorporate short-term goals and monthly targets as practical stepping stones along the way.

Identify opportunities – identify any additional professional development, educational requirements or skills needed to meet goals such as formal study, mentoring or joining a professional association or networking group.

Put the plan into action – record the actions you and the educator will take to achieve the goals in the professional development plan. Sample headings may include goals; strategies; timeline; evidence of progress; date goal is met and future goals/plans.

Review progress – schedule in time to review the plan. The educator may need to re-evaluate the goals and actions that were set originally. Allowing adjustments will ensure the plan is valid and keep the educator on track to achieve their career goals.



On-going Professional Learning

The notion of professional practice as a prime source of learning and expertise is as appropriate to early childhood as to any other profession. Learning must be on-going in order to improve current practices and to acquire new knowledge that will enable new, innovative practices to be introduced. It is inappropriate to perceive professional learning as episodic and/or entirely based on attending workshops.

How to ensure On-going Learning occurs in your service

Share & review learning from workshop attendance – this is best undertaken by the educators that attended the PD workshop and should include:

- evaluation of the workshop (suitability of the practice, its ease of use);
- how the learning can be implemented in the service (possibilities and limitations); and
- anticipating challenges of implementing change (troubleshooting).

Extending learning beyond workshop attendance - there is considerable value in extending knowledge gained from the workshop beyond the original attendance. This ensures integration of professional development into the life and work of the service. It also assists in building an understanding of where knowledge is held in a service. This includes:

- who knows what;
- who is using what;
- who is doing what and how; and
- who is building links and networking with other educators.

Revisit & refresh from time to time - professional learning is on-going and must be revisited for several reasons. This is due to the fact that:

- some loss of specific knowledge from a professional development session is inevitable;
- commitment is required to be a lifelong learner;
- learning from other educators is an ongoing process; and
- professionalism of the sector is enhanced by a broad ongoing commitment to learning.



How to Choose Professional Development that is right for you and your staff

To assist you in selecting professional development appropriate to your needs, we have created a 3 level allocation system to all professional development calendar workshops. All our professional development workshops have a level allocated to them on the Professional Development Descriptions pages of this magazine.

Level 1:

Introductory: This level of professional development is delivered to educators who are new to the childcare industry or have no formal qualifications.

Level 2:

Experienced Educators and Early Childhood Teachers: This level of professional development is delivered to educators who have a working knowledge of early childhood education and care and some formal qualification in early childhood. Educators will learn new methods that challenge participants to reflect on current practices within their care environment. These sessions will enhance leadership skills and provide the opportunity for networking and group discussion with other experienced educators in the sector.

Level 3:

Management and Committees: This level of professional development is aimed at managerial level i.e.: Directors, 2IC's and management committees responsible for financial management and operational procedures.



Our Professional Development Facilitators

(termed Professional Service Support Providers [PSSP's])

Heather Barnes

Heather has many years experience in delivering professional development workshops throughout Australia. She has taught in preschools, higher education and TAFE, been employed as Reviewer Trainer and Moderator for the National Childcare Accreditation Council and as Manager of Resource and Training at Gowrie Victoria. Heather was appointed as a member of the Quality Advisory Group that reports to the NCAC Board in 2008.



Heather has delivered training on the EYLF in several states and the NT and has written two articles for the NCAC's publication *Putting Children First* that are focussed on supporting services to become familiar with the Framework. She is a passionate advocate for the EYLF and believes that it will make a difference for children, families and educators.

Louise Dorrat

Louise has managed a variety of early childhood services and teaches music in the Bachelor of Education. Her energetic workshops have taken her around Australia conducting sessions ranging from leadership, communication and the arts. Her background in drama, song and dance have resulted in the release of a music DVD called *You Can Do Music* which shows early childhood educators how to incorporate simple musical experiences into their curriculum. Louise is the author of two Family Day Care business manuals.



Louise Strode-Penny

Louise Strode-Penny has over 20 years experience in early childhood education and care, both in New Zealand and Australia. She has taught child care at Logan TAFE and at the Open Learning Institute, and in 1998 became an NCAC Moderator (QIAS, FDCQA & OHSCA) and later a full-time Staff Validator. Louise has worked for the Queensland government Office of Early Childhood Education and Care (Department of Education and Training) and as a PSC NT PSSP delivering sessions in NT around Emergent Curriculum. She currently works at Bond University, lecturing in the Bachelor of Children's Services.

Caroline Fewster

Caroline Fewster is an early childhood academic, trainer, author and presenter. Caroline works with children's services throughout Australia in all sectors as an Early Childhood Education Consultant. Caroline currently lectures at Bond University in the Bachelor of Children's Services. In 2006 she won the Carrick Award for University Teaching – Citation for Outstanding Contributions to Student Learning: for the Development of Innovative, Collaborative Approaches.



Belinda Whateley

Belinda Whateley is the Director of Revolution Learning. Revolution Learning provides consultation and training to empower educators in need of fresh ideas and inspiration to enhance their careers. Belinda has been part of the childcare profession for 15 years as educator, trainer and consultant. She was the inaugural winner of the 'National Child Care Educator of the Year Award' (2004) due to her commitment and research in the early childhood years. Belinda's greatest aspiration is to encourage all educators to appreciate and enjoy the magical moments in life with children.



Dr Anna Bower

Dr Anna Bower is a practising Early Childhood Consultant specialising in Behaviour Change, with particular emphasis on children's social and emotional development. Anna acknowledges the importance of inclusion support for staff and children when they have additional needs.



Anna has a background in university teaching and research. She holds a Master Degree qualification in Educational Psychology. She has worked extensively with early childhood staff, assisting them to become more successful in responding to children's challenging behaviours through learning effective communication skills. Dr Bower recognises that working with young children is an enormously important vocation. She is passionate about supporting professionals in the challenging task of providing non-punitive environments. She believes that in every setting it is the quality of communication and positive interactions between adults and children that shape children's future.

Karen Glancy

Karen is currently working as an early childhood trainer, consultant and environment designer. Karen has extensive experience working in all sectors of early childhood, including: long day care, occasional care, early parenting services, inclusion support and TAFE teaching. She most recently worked as a kindergarten teacher and sustainable projects coordinator at a Reggio Emilia inspired Kinder 3-YR 12 school. Karen has a range of qualifications including a Bachelor of Early Childhood Studies and a Horticulture Certificate. She has a particular interest in the development of engaging learning environments using natural and recycled materials and outdoor learning environments.



Anthony Semann

For the past 15 years Anthony has worked as an educator, innovator and advocate with a broad range of government, non-government and private organisations. His skills and expertise has seen him work with organisations across Australia and overseas including Columbia University, New York.



What began as a young teacher's desire to help individuals transform the quality of their lives, relationships and values, led to Anthony combining his skills and knowledge with Colin Slattery in 1999 to found Semann and Slattery. This is a company truly committed to transformative practices and philosophies.

Anthony is one of the most dynamic young professionals in Australia today. He is in demand as a presenter, facilitator and public speaker which has seen him deliver over 50 opening addresses and over 100 conference papers at national and international conferences.

Anthony is an innovative and inspirational trainer and educator. He has delivered over 600 professional development programs. Participants of these programs acknowledge his outstanding ability to empower, transform and assist organisations and people, leading them to excel and be more responsive to their clients. He has an exceptional capacity to challenge organisations and people and have them reflect on how their approaches to communication, leadership, diversity, values, relationships and workplace culture affect their services, businesses and ultimately the community.

Debbie Cole

Debbie Cole is currently working as an early year's trainer and consultant. She has extensive experience in children's services and most recently, managed the children's program at Gowrie Victoria. Prior to this she worked as a teacher and course coordinator at Swinburne University and was involved in facilitating training to a range of children's services. She has direct experience in long day care, kindergarten, out of school hours' care and as a family day care field worker. Her qualifications include a Master of Education and she has a strong interest in the development of high quality curriculum and pedagogy.



CATRI (Child Australia Training and Research Institute)

Child Australia Training and Research Institute (CATRI) provide flexible and highly personalised education, training and research services for the early childhood education and care sector.

We build training and professional development on contemporary research, industry standards and current successful practice. CATRI are innovative in training design and delivery and apply adult learning principles. We develop and deliver a wide range of customised training and professional development programs to extend or bridge the knowledge, confidence and skills of educators.

One World for Children

One World for Children is an industry-based Registered Training Organisation (RTO) specialising in the delivery of competency based training programs to the children's services industry.

Always on the cutting edge, the team at One World for Children has embraced technology with a real passion! As a result they successfully deliver nationally recognised training and professional development to individuals and services online across Australia.

PSC NT offer a maximum of 10 fully subsidised One World for Children professional development online training positions per calendar month, state wide to Educators working in Australian Government Approved Child Care Services. To ensure as many participants as possible have access to this form of professional learning, sessions are approved for only one Educator per service per month, or for one individual Family Day Care Educator per month.

Acceptance of One World for Children professional development sessions is also dependent on identified training gaps in regions.

To enrol in an online session visit www.owfc.com.au

Bicultural Inclusion Support Services (BISS)

PSC NT provides Bicultural Inclusion Support Services (BISS) to early and middle childhood services to support the inclusion of children from culturally and linguistically diverse backgrounds (CaLD), humanitarian refugee children and indigenous children.

Examples of support provided by BISS include:

- assistance in communicating with families and children from diverse cultural backgrounds;
- assistance in understanding the cultural backgrounds, experiences and child rearing practices of a child and their family; and
- building the cultural competence of educators through professional development workshops.

Who can seek BISS support?

Access to BISS support is provided free of charge to childhood services approved for Child Care Benefit, and for those services that fall under the Budget Based Funding Program.

For enquiries please ring the PSC NT on 1800 138 662, email biss@childaustralia.org.au or contact your Inclusion Support Agency.

Other Workshop Facilitators

Other Workshop Facilitators or PSSP's that deliver Professional Development and support on behalf of PSC NT are:

Colin Slattery (Semann & Slattery)

Autism SA



Special Events

Early Years Learning Framework Learning Circles

The Australian National Quality Framework (NQF) has provided the opportunity for early childhood educators to reflect current practices. Quality Area 1 in the National Standards (NQS) states: Services must be implementing the EYLF within their learning environment which includes documentation, care practices, communication with children, families and peers.

Early childhood educators will be required to understand and articulate how they are implementing the EYLF to enhance learning and development for all children.

The Learning Circles sessions will provide opportunities to explore EYLF documentation and consider implications for practice.

The sessions are structured to engage educators in professional conversations, through reflection and questioning their practices. This encourages educators to look more critically to understand why they do what they do and how they can continue to build better practices and build stronger, positive relationships.

Services attending Learning Circles will also receive consultation visits to gain hands on and practical support in implementing EYLF that is unique to their service.

Learning Circles - Networking Session 1: Time to Shine with Belonging, Being and Becoming

This networking session empowers educators to feel proud and confident of the difference they and their service are making to the lives of the children and families. Participants will be supported to reflect on how they provide meaningful opportunities to enhance children's belonging, being and becoming. Educators will form relationships with other educators enabling a supportive and dynamic environment that will be vital to a successful journey with the EYLF.

Educators will explore and dig deeper to understand their own pedagogy and how this influences the decisions they make with children. Services attending will need to bring along any documentation they are using and records to share and be supported and discover more about the amazing EYLF.

Learning Circles - Networking Session 2: Capturing Children's Adventures with Meaningful Documentation and Programming

During this session educators will discuss various ways to document with a big focus on being mindful and looking deeper into children's learning and experiences. This is an ideal time to work with the learning outcomes, discussing how they can be used for authentic assessment.

Educators will delve into the principles and practices and think critically as to how they support and spark ideas to create meaningful learning environments. A particular focus will be on relationship building experiences and allowing children freedom to explore in ways that are relevant to the unique individual, rather than activity based and task-orientated.

Learning Circles - Networking Session 3: Sharing Stories of the EYLF Making a Difference

This session allows the opportunity for Educators to share their magical stories the EYLF has brought about and how they can continue to develop rich and meaningful curriculums. Educators will discuss and gain further insight into the importance of reflective practice and how to use the EYLF as support. Many questions will be posed, discussed and educators will discover more value and meaning to their lives with the children.

Cost: All 3 sessions \$165 per participant or 4 educators from the same service for \$520. This includes an EYLF consultant visit to your service to assist educators to implement the practices of the EYLF.

Maximum of 4 educators per service. Book early as spaces are limited.

Special Events

Workshop Series:

Let's Get on The Same Page - The Emergent Curriculum (4 part delivery)

This 4 part series covers the following topics:

- Contemporary Views of Children's Learning
- The 100 Languages of Children
- Gardner's Theory of Multiple Intelligence
- The EYLF-holistic Approaches
- The Teacher as Researcher
- Partnerships and Reciprocal Relationships
- Learning Environments
- Documentation and Assessment

The aim of the series is to build participant capacity over time. These sessions give participants opportunities to take small chunks of information and implement their ideas and return for debriefing and feedback.

At the end of these workshops participants will be able to:

- appreciate the multiple ways in which children interpret the world and represent their ideas in stimulating learning environments;
- understand contemporary curriculum approaches introduced across Australian early childhood settings;
- use strategies to reflect on why the existing processes are being used in educators' service and make connections with the EYLF and Our Place Our Time;
- demonstrate increased reflective practice within early childhood settings; and
- try different ways when implementing the curriculum.

Cost: All 4 sessions \$80 per participant.

A commitment to all 4 sessions is essential.

Alignment with the National Quality Framework and associated Learning Frameworks

All Professional Development offered by PSC NT is built around the National Quality Framework and either the Early Years Learning Framework or the Framework for School Age Care, depending on the target group of the workshop. Our facilitators have thorough knowledge of the frameworks and can assist services and educators interpret and adapt practices to meet the National Quality Standard.

In addition to embedding the National Quality Frameworks and the Learning Frameworks in all our professional development activities, we deliver nationally consistent

professional development products developed by the PSC Alliance that are specifically aimed at building understanding and quality practice to meet the National Quality Standards. These come in a variety of delivery modes including online sessions, team meeting packages, and other resources.

NQF Support Packages

We also have a number of support packages designed to get your service off to a good start with the NQF

Why are PSC NQF Support Packages Effective?

PSC NQF support packages provide tailored, cost effective support to individual services to ensure educators develop the depth of knowledge, skills and understanding to support transition to the NQF. PSC NQF packages will assist services to develop the necessary skills to confidently develop ongoing continuous improvement within your service to successfully implement the NQF.

Package 1: Non Accredited/Newly Registered Services

- 10 hours free support – via telephone, inservice or via email.
 - Access to "Policies to go By".
- Cost: Free

Package 2: Accredited Services

- 2 hours of PSC Calendar professional development relating to the National Quality Framework.
- Follow up 2 hours face to face consultancy.
- Support in understanding expectations of the Quality Improvement Plan – SIM.
- 2 hours face to face support unpacking the National Quality Framework including:
 - what Standards look like in practice;
 - how to engage educators in reflective practice; and
 - supporting educators using change management strategies.

Cost: \$250

Package 3: Accredited Services

- Staff Meeting Support (with a focus on the Quality Improvement Plan).
- 2 hours face to face support unpacking the National Quality Framework and National Quality Standard – what does this look like in practice.
- 2 hours support in Programming and Documentation.
- 5 hours leadership/mentoring program support.
- Access to "Policies to go By".

Cost: \$350

For enquiries please ring the PSC NT on 1800 138 662

Detailed Professional Development Workshop Directory

February 2012

| Date | Time | Course | Venue/Location | Facilitator |
|------------|----------------|--|--|------------------|
| Mon 06 Feb | 6.30pm-8.30pm | The Brave New World of National Quality Standards-Where to Start | Child Australia, Darwin | Anthony Semann |
| Tue 07 Feb | 6.30pm-8.30pm | Working With Outcomes and the EYLF | Child Australia, Darwin | Anthony Semann |
| Wed 08 Feb | 6.30pm-8.30pm | The Brave New World of National Quality Standards-Where to Start | Alice Springs Convention Centre, Alice Springs | Anthony Semann |
| Thu 09 Feb | 6.30pm-8.30pm | Unpacking Documentation in Early Years Education | Alice Springs Convention Centre, Alice Springs | Anthony Semann |
| Mon 13 Feb | 6.30pm-8.30pm | Caring for the Environment - Creating a Sustainable Future | Child Australia, Darwin | Karen Glancy |
| Tue 14 Feb | 9.30am-11.30am | Play Based Learning- Invitation for Learning to Inspire, Engage and Sustain Children's Thinking | Child Australia, Darwin | Karen Glancy |
| | 6.00pm-8.00pm | Workshop TBA | Jabiru CCC, Jabiru | Heather Barnes |
| | 6.30pm-8.30pm | Programming & Documentation & the EYLF | Child Australia, Darwin | Karen Glancy |
| Wed 15 Feb | 9.00am-12.00pm | Service Consultancy | Jabiru CCC, Jabiru | Heather Barnes |
| | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Karen Glancy |
| | 6.30pm-8.30pm | Belonging, Being, Becoming Creating A Vision For Children's Learning: The EYLF- Possibilities for Implementation | Child Australia, Darwin | Caroline Fewster |
| | 6.30pm-8.30pm | In-Service Available | Darwin | Heather Barnes |
| | 6.30pm-8.30pm | In-Service Available | Darwin | Karen Glancy |
| Thu 16 Feb | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Caroline Fewster |
| | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Heather Barnes |
| | 6.30pm-8.30pm | In-Service Available | Darwin | Caroline Fewster |
| | 6.30pm-8.30pm | NQF - Leadership | Child Australia, Darwin | Heather Barnes |
| Fri 17 Feb | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Caroline Fewster |
| | 6.30pm-8.30pm | In-Service Available | Darwin | Caroline Fewster |
| Sat 18 Feb | 9.00am-3.00pm | Designing and Implementing a Professional Development Program for Early Childhood Settings | Child Australia, Darwin | Caroline Fewster |
| Mon 20 Feb | 6.30pm-8.30pm | Empowering Educators | Alice Springs Convention Centre, Alice Springs | Belinda Whateley |
| | 6.30pm-8.30pm | Managing Stress in Early Childhood | Child Australia, Darwin | Louise Dorrat |
| Tue 21 Feb | 9.00am-4.00pm | Service Consultancies Available | Services, Alice Springs | Belinda Whateley |
| | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Louise Dorrat |
| | 6.00pm-8.00pm | In-Service Available | Alice Springs | Belinda Whateley |
| | 6.00pm-8.00pm | In-Service Available | Darwin | Louise Dorrat |
| Wed 22 Feb | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Louise Dorrat |
| | 6.00pm-8.00pm | Workshop TBA | Tennant Creek CCC, Tennant Creek | Belinda Whateley |
| | 6.30pm-8.30pm | NQF: Documentation | Child Australia, Darwin | Louise Dorrat |
| Thu 23 Feb | 9.00am-12.00pm | Service Consultancy | Tennant Creek CCC, Tennant Creek | Belinda Whateley |
| | 6.30pm-8.30pm | NQF: Documentation | Alice Springs Convention Centre, Alice Springs | Louise Dorrat |
| Fri 24 Feb | 9.00am-12.00pm | Autism: An Introduction | Child Australia, Darwin | Autism SA |
| | 9.00am-2.00pm | Service Consultancies Available | Services, Alice Springs | Louise Dorrat |
| Mon 27 Feb | 2.00pm-4.00pm | Menu Planning | Child Australia, Darwin | CATRI |

| Date | Time | Course | Venue/Location | Facilitator |
|------------|----------------|--|---------------------------------|---------------|
| | 6.30pm-8.30pm | Food Safety | Child Australia, Darwin | CATRI |
| | 6.30pm-8.30pm | The Importance of Belonging, Being and Becoming - Links to Behaviour | Child Australia, Darwin | Dr Anna Bower |
| Tue 28 Feb | 9.00am-12.00pm | Service Consultancy | Nhulunbuy CCC, Gove | Debbie Cole |
| | 9.30am-11.30am | Managing Conflict in Middle Childhood | Child Australia, Darwin | Dr Anna Bower |
| | 6.00pm-8.00pm | Governance In-Service Available | Darwin | CATRI |
| | 6.00pm-8.00pm | Workshop TBA | Nhulunbuy Training Centre, Gove | Debbie Cole |
| | 6.30pm-8.30pm | Collaborating with Families of Children with Challenging Behaviour | Child Australia, Darwin | Dr Anna Bower |
| Wed 29 Feb | 9.00am-12.00pm | Service Consultancy | Arnhem ELC, Gove | Debbie Cole |
| | 9.00am-4.00pm | Behaviour Guidance Consultancies | Services, Darwin | Dr Anna Bower |
| | 6.00pm-8.00pm | In-Service Available | Darwin | CATRI |
| | 6.30pm-8.30pm | Managing Childhood Conflict - Responding to Challenging Behaviours | Child Australia, Darwin | Dr Anna Bower |

March 2012

| Date | Time | Course | Venue/Location | Facilitator |
|------------|----------------|--|--|-----------------------------------|
| Thu 1 Mar | 9.00am-12.00pm | Service Consultancy | Alyangula CCC, Groote Eylandt | Debbie Cole |
| | 6.00pm-8.00pm | In-Service Available | Darwin | CATRI |
| | 6.00pm-8.00pm | Workshop TBA | Alyangula CCC, Groote Eylandt | Debbie Cole |
| Tue 6 Mar | 6.30pm-8.30pm | Learning Circles - Session 1 | Child Australia, Darwin | Belinda Whateley |
| Wed 7 Mar | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| | 9.30am-4.30pm | Enhancing Leadership Project Session 1 | Child Australia, Darwin | Colin Slattery, Semann & Slattery |
| | 6.30pm-8.30pm | Nurturing with Nature | Child Australia, Darwin | Belinda Whateley |
| Thu 8 Mar | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| Fri 9 Mar | 9.00am-12.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| Sat 10 Mar | 9.00am-3.30pm | Understanding Behaviour | Child Australia, Darwin | Autism SA |
| Mon 12 Mar | 6.30pm-8.30pm | NQF - Leadership | Alice Springs Convention Centre, Alice Springs | Heather Barnes |
| Tue 13 Mar | 9.00am-4.00pm | Service Consultancies | Services, Alice Springs | Heather Barnes |
| | 6.30pm-8.30pm | Children Learning Through Play | Alice Springs Convention Centre, Alice Springs | Heather Barnes |
| Wed 14 Mar | 6.30pm-8.30pm | Workshop TBA | Yulara CCC, Yulara | Heather Barnes |
| Thu 15 Mar | 9.00am-12.00pm | Service Consultancy | Yulara CCC, Yulara | Heather Barnes |
| Mon 19 Mar | 6.30pm-8.30pm | Keeping Them Safe-Mandatory Reporting | Child Australia, Darwin | CATRI |
| Tue 20 Mar | 6.30pm-8.30pm | Theories of Development | Child Australia, Darwin | CATRI |
| Wed 21 Mar | 6.00pm-8.00pm | In-Service Available | Darwin | CATRI |
| Thu 22 Mar | 6.30pm-8.30pm | It Begins With Attachment | Child Australia, Darwin | CATRI |
| Mon 26 Mar | 6.30pm-8.30pm | Programming/Documentation | Child Australia, Darwin | Debbie Cole |
| Tue 27 Mar | 6.30pm-8.30pm | Programming/Documentation | Child Australia, Darwin | Debbie Cole |
| Wed 28 Mar | 6.30pm-8.30pm | Programming/Documentation | Child Australia, Darwin | Debbie Cole |
| Thu 29 Mar | 6.30pm-8.30pm | Programming/Documentation | Chifley Alice Springs Resort, Alice Springs | Debbie Cole |

April 2012

| Date | Time | Course | Venue/Location | Facilitator |
|----------------------|----------------|--|--|-----------------------------------|
| Mon 2 Apr | 6.30pm-8.30pm | Risk Management | Child Australia, Darwin | CATRI |
| Tue 3 Apr | 9.00am-4.00pm | NQF Consultancies Available | Services, Darwin | CATRI |
| | 9.30am-1.00pm | Enhancing Leadership Project Session 2 | Child Australia, Darwin | Colin Slattery, Semann & Slattery |
| | 6.30pm-8.30pm | NQF:An Insight Into Quality | Child Australia, Darwin | CATRI |
| Wed 4 Apr | 9.00am-4.00pm | NQF Consultancies Available | Services, Darwin | CATRI |
| | 6.00pm-8.00pm | NQF In-Service Available | Darwin | CATRI |
| | 6.30pm-8.30pm | Team Building - Part 1 | Alice Springs Convention Centre, Alice Springs | Colin Slattery, Semann & Slattery |
| Fri 6 Apr | | Public Holiday - Good Friday | | |
| Mon 9 Apr | | Public Holiday - Easter Monday | | |
| Mon 9 Apr-Fri 13 Apr | | School Holidays | | |
| Tue 10 Apr | 6.30pm-8.30pm | Learning Circles - Session 2 | Child Australia, Darwin | Belinda Whateley |
| Wed 11 Apr | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| | 6.30pm-8.30pm | Relationships Over Rules | Child Australia, Darwin | Belinda Whateley |
| Thu 12 Apr | 9.00am-12.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| Mon 16 Apr | 6.30pm-8.30pm | Let's Get On the Same Page - Part 1 | Alice Springs Convention Centre, Alice Springs | Louise Strode-Penny |
| Tue 17 Apr | 9.00am-4.00pm | Service Consultancies Available | Services, Alice Springs | Louise Strode-Penny |
| | 6.30pm-8.30pm | Let's Get On the Same Page - Part 2 | Alice Springs Convention Centre, Alice Springs | Louise Strode-Penny |
| Wed 18 Apr | 6.30pm-8.30pm | Let's Get On the Same Page - Part 1 | Child Australia, Darwin | Louise Strode-Penny |
| Thu 19 Apr | 9.30am-11.30am | Reflective Practice | Child Australia, Darwin | Louise Strode-Penny |
| | 6.30pm-8.30pm | Let's Get On the Same Page - Part 2 | Child Australia, Darwin | Louise Strode-Penny |
| Mon 23 Apr | 6.30pm-8.30pm | Story Telling | Child Australia, Darwin | Louise Dorrat |
| Tue 24 Apr | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Louise Dorrat |
| | 6.30pm-8.30pm | Let's Make Music: Sing and Dance with Children | Child Australia, Darwin | Louise Dorrat |
| Wed 25 Apr | | Public Holiday - ANZAC Day | | |
| Mon 30 Apr | 6.30pm-8.30pm | Learning Circles - Session 3 | Child Australia, Darwin | Belinda Whateley |

May 2012

| Date | Time | Course | Venue/Location | Facilitator |
|------------|----------------|---|--|-----------------------------------|
| Tue 1 May | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| | 6.30pm-8.30pm | EYLF and You | Child Australia, Darwin | Belinda Whateley |
| Wed 2 May | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| | 6.30pm-8.30pm | Empowering Educators | Child Australia, Darwin | Belinda Whateley |
| Thu 3 May | 9.00am-4.00pm | Learning Circles Consultancies | Services, Darwin | Belinda Whateley |
| | 6.00pm-8.00pm | In-Service Available | Darwin | Belinda Whateley |
| Sat 5 May | 9.00am-1.00pm | Designing and Creating Early Childhood Environments That Inspire Children's Learning – The EYLF In Practice | Chifley Alice Springs Resort, Alice Springs | Caroline Fewster |
| Mon 7 May | | Public Holiday - May Day | | |
| Tue 8 May | 6.30pm-8.30pm | Misbehaviour Stress & the Developing Brain | Child Australia, Darwin | Dr Anna Bower |
| Wed 9 May | 9.30am-1.00pm | Enhancing Leadership Project Session 3 | Child Australia, Darwin | Colin Slattery, Semann & Slattery |
| | 6.30pm-8.30pm | Managing Childhood Conflicts - Responding to Challenging Behaviours | Alice Springs Convention Centre, Alice Springs | Dr Anna Bower |
| Thu 10 May | 9.30am-11.30am | Managing Childhood Conflict In Middle Childhood | Alice Springs Convention Centre, Alice Springs | Dr Anna Bower |
| | 12.00pm-4.00pm | Service Consultancies Available | Services, Alice Springs | Dr Anna Bower |
| | 6.30pm-8.30pm | Misbehaviour, Stress & the Developing Brain | Alice Springs Convention Centre, Alice Springs | Dr Anna Bower |
| | 6.30pm-8.30pm | Team Building - Part 2 | Alice Springs Convention Centre, Alice Springs | Colin Slattery, Semann & Slattery |
| Sat 12 May | 9.00am-4.00pm | Supporting You To Succeed in the NQS: Change Management & Beyond | Child Australia, Darwin | Anthony Semann, Semann & Slattery |
| Mon 14 May | 6.30pm-8.30pm | Workshop TBA | Jabiru CCC, Jabiru | Heather Barnes |
| Tue 15 May | 9.00am-12.00pm | Service Consultancy | Jabiru CCC, Jabiru | Heather Barnes |
| | 6.30pm-8.30pm | NQF Change Management | Katherine RFCC, Katherine | Heather Barnes |
| Wed 16 May | 9.00am-12.00pm | Service Consultancies Available | Services, Katherine | Heather Barnes |
| | 6.30pm-8.30pm | Promoting a Positive Culture | Child Australia, Darwin | Heather Barnes |
| Thu 17 May | 9.30am-11.30am | Framework for School Age Care | Child Australia, Darwin | Heather Barnes |
| | 12.30pm-4.30pm | OSHC Consultancies Available | Darwin | Heather Barnes |
| | 6.30pm-8.30pm | Framework for School Age Care | Child Australia, Darwin | Heather Barnes |
| Mon 21 May | 6.30pm-8.30pm | Let's Get on the Same Page - Part 3 | Chifley Alice Springs Resort, Alice Springs | Louise Strode-Penny |
| Tue 22 May | 9.00am-4.00pm | Service Consultancies Available | Services, Alice Springs | Louise Strode-Penny |
| | 6.30pm-8.30pm | Let's Get on the Same Page - Part 4 | Chifley Alice Springs Resort, Alice Springs | Louise Strode-Penny |
| Wed 23 May | 6.30pm-8.30pm | Let's Get on the Same Page - Part 3 | Child Australia, Darwin | Louise Strode-Penny |
| Thu 24 May | 9.00am-4.00pm | Service Consultancies Available | Child Australia, Darwin | Louise Strode-Penny |
| | 6.30pm-8.30pm | Let's Get on the Same Page - Part 4 | Child Australia, Darwin | Louise Strode-Penny |
| Mon 28 May | 6.30pm-8.30pm | Engaging With the EYLF-A Practical Approach | Child Australia, Darwin | Karen Glancy |
| Tue 29 May | 9.30am-11.30am | NQF: An Insight into Quality | Child Australia, Darwin | Karen Glancy |
| | 6.30pm-8.30pm | Creating Aesthetically Pleasing & Engaging Learning Environments on a Tight Budget | Child Australia, Darwin | Karen Glancy |
| Wed 30 May | 9.30am-11.30am | Making Children's Play Based Learning Visible to Families | Child Australia, Darwin | Karen Glancy |
| | 6.00pm-8.00pm | In-Service Available | Darwin | Karen Glancy |

June 2012

| Date | Time | Course | Venue/Location | Facilitator |
|------------|----------------|--|--|-----------------------------------|
| Sat 2 Jun | 9.00am-3.30pm | Understanding Behaviour | Child Australia, Darwin | Autism SA |
| Mon 4 Jun | 6.30pm-8.30pm | Environment as a 3rd Teacher | Child Australia, Darwin | Louise Strode-Penny |
| Tue 5 Jun | 9.00am-4.00pm | Service Consultancies Available | Services, Darwin | Louise Strode-Penny |
| | 6.30pm-8.30pm | Let's Think Outside the Square | Child Australia, Darwin | Louise Strode-Penny |
| Wed 6 Jun | 12.00pm-4.00pm | Service Consultancies Available | Services, Alice Springs | Louise Strode-Penny |
| | 6.30pm-8.30pm | Environment as a 3rd Teacher | Alice Springs Convention Centre, Alice Springs | Louise Strode-Penny |
| Thu 7 Jun | 6.00pm-8.00pm | Workshop TBA | Tennant Creek CCC, Tennant Creek | Louise Strode-Penny |
| Fri 8 Jun | 9.00am-12.00pm | Service Consultancy | Tennant Creek CCC | Louise Strode-Penny |
| Mon 11 Jun | | Public Holiday - Queen's Birthday | | |
| Tue 12 Jun | 6.30pm-8.30pm | Unpacking Documentation in Early Years Education | Child Australia, Darwin | Anthony Semann, Semann & Slattery |
| Wed 13 Jun | 9.00am-1.00pm | The Brave New World of National Quality Standards - Where to Start | Child Australia, Darwin | Anthony Semann, Semann & Slattery |
| Mon 18 Jun | 6.30pm-8.30pm | NQF Policy Development | Child Australia, Darwin | CATRI |
| Tue 19 Jun | 9.00am-12.00pm | Service Consultancy | Arnhem ELC, Gove | Debbie Cole |
| | 6.00pm-8.00pm | Workshop TBA | Nhulunbuy Training Centre, Gove | Debbie Cole |
| | 6.30pm-8.30pm | Food Safety | Alice Springs Convention Centre, Alice Springs | CATRI |
| Wed 20 Jun | 9.00am-12.00pm | Service Consultancy | Nhulunbuy CCC, Gove | Debbie Cole |
| | 6.00pm-8.00pm | Workshop TBA | Yulara CCC, Yulara | CATRI |
| Thu 21 Jun | 9.00am-12.00pm | Service Consultancy | Yulara CCC, Yulara | CATRI |
| | 9.00am-12.00pm | Service Consultancy | Alyangula CCC, Groote Eylandt | Debbie Cole |
| | 6.00pm-8.00pm | Workshop TBA | Alyangula CCC, Groote Eylandt | Debbie Cole |
| Fri 22 Jun | 9.00am-12.00pm | Autism: An Introduction | Child Australia, Darwin | Autism SA |

Professional Development Descriptions

A

Autism: An Introduction

Facilitator: Autism SA

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with children

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

24 Feb: Child Australia, Darwin

22 Jun: Child Australia, Darwin

Learning Outcomes

A workshop exploring the nature and characteristics of autism. During this session participants learn about the complexities of autism and how this impacts on individuals and their families. There will be opportunities to discover the characteristics of autism and to learn about practical strategies that can help individuals with behaviour, sensory difficulties and communication.

B

Belonging, Being & Becoming: Creating a Vision for Children's Learning: The Early Years Learning Framework - Possibilities for Implementation

Facilitator: Caroline Fewster

This workshop is aimed at: OSHC, LDC, FDC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 3: Physical Environments
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost : \$25 per participant or 4 Educators from the same service for \$80

15 Feb: Child Australia, Darwin

Learning Outcomes

This workshop offers participants the opportunities to discover and explore new possibilities for integrating the EYLF into their practice, to enable participants to achieve the following:

- Develop practical strategies to encourage early childhood educators to reflect on their vision for children's learning and their professional practice.
- Increase understanding of theoretical approaches that underpin practitioner beliefs of how children learn aligned to the EYLF.
- Develop strategies to implement new possibilities for children's learning and development.
- Increase participants' reflective practice within early childhood settings.
- Develop practical ideas for embarking on a journey of change.
- Strengthen ability to assess children's learning and development

C

Caring for the Environment – Creating a Sustainable Future

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

13 Feb: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Identify the importance of education for sustainability in early childhood.
- Identify and plan opportunities for rich learning about nature, the environment and sustainable practices.
- Embed sustainability in to everyday practice.
- Identify possible sources of support, information and guidance.

'If we want children to flourish, to become truly empowered, let us allow them to love the Earth before we ask them to save it.' David Sobel, *Beyond Eco-phobia*. How do we as early childhood educators raise issues of sustainability, create opportunities for learning about the natural world and our impact on it? By creating a connection with nature, with our world, children learn to love, respect and care for our planet. This session will explore the issues we face and discuss practical strategies for action towards a sustainable future with children and your community within a play based curriculum.

Children Learning Through Play

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families & Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

13 Mar: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

Childcare is more than just child-minding but so often it is difficult for families to see how children learn through their play. Often early childhood professionals are not sure how to explain the values of play when being pressured by families to provide more structured programs. This workshop will offer ideas for communicating the importance of celebrating childhood and allowing children to play without applying pressure on them to do things before they are ready. It will also provide knowledge of how to communicate what children are learning through their play. Overall, the workshop will provide the following:

- Increased understanding of the importance of play.
- Strategies for making learning visible for families and others.
- Strategies for explaining the values of play to families and others.



Professional Development Descriptions

Collaborating With Families of Children With Challenging Behaviours

Facilitator: Dr Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families & Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

28 Feb: Child Australia, Darwin

Learning Outcomes

This workshop highlights the importance of effective communication with all stakeholders in the work environment. Educators are encouraged to have the opportunity to explore the use of alternative language when communicating behavioural concerns to families, gain confidence in communicating with families in difficult situations and engage in collaborative communication with peers for the benefit of children and their families.

Educators are introduced and encouraged to discuss their experiences with a range of different parent types and develop understanding and tolerance for the 'non-ideal parent'.

Creating Aesthetically Pleasing & Engaging Learning Environments on a Tight Budget

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

29 May: Child Australia, Darwin

Learning Outcomes

Early childhood learning environments don't need to cost a fortune – in fact most of the most engaging, interesting and beautiful learning materials are free or almost free. This practical session explores how to choose materials, how to use your limited budget wisely and how to create aesthetically pleasing, engaging learning environments without opening a catalogue. Sustainable practices such as the 'reduce, reuse, and recycle' process and up-cycling will also be explored in relation to environments and material acquisition. Educators are welcome to bring a copy of how they spend their equipment budget to get ideas on how to change or cut their spending. At the end of this workshop participants will be able to achieve the following:

- Identify why aesthetics are so important in early childhood learning environments.
- Create beautiful invitations for learning that engage children using combinations of natural, recycled, found and purchased materials that reflect the context, cultural diversity and setting of the service.
- Source amazing materials at low or no cost in sustainable ways.

D

Designing and Creating Early Childhood Environments That Inspire Children's Learning – The EYLF In Practice

Facilitator: Caroline Fewster

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$45 per participant

5 May: Chifley Alice Springs Resort, Alice Springs

Learning Outcomes

Participants in this workshop will be encouraged in the following ways:

- Discover and experience a range of play and learning resources made from unexpected materials for young children's play and learning that are around us, but often not noticed.

- Develop our capacity to link research and theory-based practice to early childhood services.
- Explore possibilities for providing a children's service environment that is rich in play-based learning opportunities.
- Link the principles, practice and learning outcomes of the EYLF (2009) and My Time, Our Place (2010) to the development of a play-based learning environment and the NQF areas of quality standards.

Designing and Implementing a Professional Development Program for Early Childhood Settings

Facilitator: Caroline Fewster

This workshop is aimed at: Directors, Assistant Directors & Coordinators of OSHC, LDC, FDC

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 7: Leadership & Service Management

Level: 2 & 3

Cost \$80 per participant

18 Feb: Child Australia, Darwin

Learning Outcomes

At the end of this workshop, participants in this workshop will be able to achieve the following:

- Design and implement a workshop for educators in their particular service, scheme or organisation.
- Engage in the process of planning a successful adult learning experience.
- Explore the components of quality planning for professional development programs.

Discover the essential ingredients that make an engaging and memorable learning experience for your staff – designed to inspire and motivate participants to consider changes in attitudes, knowledge and practices. An inspiring workshop or staff meeting may look effortless, but a successful program is carefully planned and presented. This program offers some techniques for designing a workshop that actively engages participants in the learning process. You will learn some new strategies and practical tips that you make take home and try tomorrow!

E

Empowering Educators

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

20 Feb: Alice Springs Convention Centre, Alice Springs
2 May: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be empowered in the following ways:

- Feel confident and motivated to understand and embrace the EYLF.
- Bring extra meaning and purpose to their careers with children.
- Feel confident and motivated to inspire others in their field.

Everyone can become a leader when they are empowered and able to make the most of their abilities and passions. Empowering Educators is a powerful and rewarding workshop that leaves individuals and teams feeling inspired to make a difference in children's lives, the early childhood profession, and their own lives. During this session there will be a focus on the following.

- Building relationships with others of mutual respect, equity and recognition for the strengths and skills of everybody.
- Helping individuals identify their passions and then make them an active part of their careers.
- Learning how to feel confident and relaxed when faced with challenges and discovering how to turn these challenges into meaningful and FUN learning experiences.
- Creating new and exciting ways to empower and bring together individuals and unify teams.
- Discovering more about how each educator's pedagogy brings unique and valuable experiences to any team situation.

Professional Development Descriptions

Engaging with the EYLF – A Practical Approach

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

28 May: Child Australia, Darwin

Learning Outcomes

- Increased understanding of how the EYLF influences everyday practice.
- Practical strategies to engage with the principles and practices of the EYLF.
- Increased understanding of how educators' engagement with the EYLF principles and practices foster learning outcomes for children.

This session will explore the EYLF principles and practices in a practical and reflective way. Educators will be encouraged to reflect on how the principles and practices influence their daily work and the curriculum. Using real examples of the EYLF in action, participants will explore how they may further engage with the principles and practices.

Enhancing Leadership Project

Facilitator: Colin Slattery, Semann and Slattery

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 2 & 3

Cost: \$250 per participant

Session 1: 7 Mar: Child Australia, Darwin

Session 2: 3 Apr: Child Australia, Darwin

Session 3: 9 May: Child Australia, Darwin

Learning Outcomes

This project will enhance your leadership through the Hope and Optimism Development program where you will spend time focusing on your leadership and learning strategies to enhance the influence you have on others. There will be opportunities to reflect on the program and assess its effectiveness to your work and contribute to real research that will improve the provision of leadership development programs.

Coaching sessions are also provided to leaders throughout this learning journey to enhance the success of your leadership journey.

Environment as the 3rd Teacher

Facilitator: Louise Strode Penny

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

4 Jun: Child Australia, Darwin

6 Jun: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

This session aims to give participants an:

- Appreciation for the multiple ways in which children interpret the world and represent their ideas in stimulating learning environments.
- Understanding of contemporary approaches to designing environments, that reflect a partnership relationship with the educator.
- Application of reflective tools that can be taken back to settings and evaluate the effectiveness and make change in relation to contemporary early childhood curriculum approaches.

This session covers information, ideas and practical strategies for participants to reflect on and design environments that will engage children in learning. Using a learning circle approach, participants will have the opportunity to work through information and ideas in small groups.

EYLF and You

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

1 May: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Feel more confident in exploring and implementing the EYLF.
- Reflect on how their environments influence children's learning and development and how they can create meaningful curriculum.
- Discover how the EYLF can be used to support and guide choices and decisions to be wiser with our practices and build mindful relationships with other educators, the children and their families.

This workshop empowers educators to develop meaningful and exciting curriculums supported by the EYLF. It also allows educators to understand and interpret how the EYLF connects with their beliefs and the environments they create for children. Through the sharing of practical examples and success stories, educators are given clear ideas as to how the EYLF can be incorporated into their existing service, supporting current values and learning environments.

The importance of reflective practice will be a focus in this workshop and participants will be involved in many moments of reflection. Follow-up discussions will help educators discover how their curriculum can be strengthened. This workshop leaves educators feeling confident, motivated and proud of the difference they are making in children's lives. Educators will gain a clearer understanding of how the EYLF is relevant to both themselves and the families of the children at their service. This session provides educators with practical examples and ideas to delve confidently into the EYLF in ways that are relevant and inspiring to each service. Participants will be actively involved throughout this session through reflective techniques, discussions and hands-on experiences. The principles, practices and learning outcomes will be explored and ideas shared on how they can support our learning environments and be a helpful tool in documentation.

F

Food Safety

Facilitator: CATRI

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 2: Children's Health and Safety

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

27 Feb: Child Australia, Darwin

19 Jun: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Understand the importance of effective food safety practices.
- Implement and maintain safe practices.
- Share hygiene and food safety information with parents and other educators.

One of the biggest areas of risk to the safety of the children is the food that we give them. This workshop will assist you to understand the importance of good hygiene and establish and maintain safe food preparation, handling and storage practices



Professional Development Descriptions

Framework for School Age Care “My Time Our Place”

Facilitator: Heather Barnes

This workshop is aimed at: All educators working with school age children

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with children

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

17 May: Child Australia, Darwin

Learning Outcomes

The Framework for School-Age Care, ‘My Time Our Place’ provides guidelines for all educators working with school-age children in OSHC and FDC. Understanding the FSAC will enable educators to plan and develop programs that are responsive to the needs and interests of school-age children in the context of their individual settings. In this session, participants will be given an overview of the FSAC, including the key components, documentation and evaluation. The session will enable educators to reflect on their current practices and consider ways to implement changes that reflect the FSAC and meet the requirements of the NQF.

At the end of this workshop participants will be able to achieve the following:

- Increase their understanding of the FSAC.
- Plan and implement programs that reflect the key elements of the FSAC.
- Document programs using the FSAC.
- Develop practical strategies for evaluation and reflection.

It Begins With Attachment

Facilitator: CATRI

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 5: Relationships with children

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

22 Mar: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Understand the importance of secure attachment for children’s optimal development.
- Identify barriers to secure attachment.
- Develop strategies to enhance attachment.
- Identify areas for practice improvement.

Contemporary research on the early development of children, particularly the “brain research”, shows that secure attachment is critical to children’s positive social and emotional development. This workshop will help you reflect on your current practice and develop new ways to build positive relationships with children in your care.

K

Keeping Them Safe – Mandatory Reporting

Facilitator: CATRI

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 2: Children’s Health & Safety

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

19 Mar: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Distinguish between and clearly define abuse types.
- Understand the indicators of abuse.
- Understand mandatory reporting requirements.
- Identify areas for practice improvement in their service.

Child abuse takes many forms and there is mandatory reporting of abuse in the Territory. This workshop will give insight to the types and indicators of abuse to assist educators exercise their duty of care towards children and meet mandatory reporting requirements.



Learning Circles

Facilitator: Belinda Whateley

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 3: The Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost : \$165 per participant or 4 Educators from the same service \$520

Child Australia, Darwin

6 Mar - Session 1

10 Apr - Session 2

30 Apr - Session 3

Session 1: Time to Shine with Belonging, Being and Becoming

This networking session empowers educators to feel proud and confident of the difference they and their service are making to the lives of the children and families. Participants will be supported to reflect on how they provide meaningful opportunities to enhance children's belonging, being and becoming. Educators will form relationships with other educators enabling a supportive and dynamic environment that will be vital to a successful journey with the EYLF.

Educators will explore and dig deeper to understand their own pedagogy and how this influences the decisions they make with children. Services attending will need to bring along any documentation they are using and records to share and be supported and discover more about the amazing EYLF.

Session 2: Capturing Children's Adventures with Meaningful Documentation and Programming

During this session educators will discuss various ways to document with a big focus on being mindful and looking deeper into children's learning and experiences. This is an ideal time to work with the learning outcomes, discussing how they can be used for authentic assessment.

Educators will delve into the principles and practices and think critically how they support and spark ideas to create meaningful learning environments. A particular focus will be on relationship building experiences and allowing children freedom to explore in ways that are relevant to the unique individual, rather than activity based and task-orientated.

Session 3: Sharing Stories of the EYLF Making a Difference

This session allows the opportunity for Educators to share their magical stories the EYLF has brought about and how they can continue to develop rich and meaningful curriculums. Educators will discuss and gain further insight into the importance of reflective practice and how to use the EYLF as support. Many

questions will be posed, discussed and educators will discover more value and meaning to their lives with the children.

Let's Get on the Same Page - The Emergent Curriculum (4 Part Delivery)

Facilitator: Louise Strode Penny

This workshop is aimed at: FDC, OSHC, LDC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 3: The Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$80 per participant

Alice Springs Convention Centre, Alice Springs

16 Apr: Part 1

17 Apr: Part 2

Chifley Alice Springs Resort, Alice Springs

21 May: Part 3

22 May: Part 4

Child Australia, Darwin

18 Apr: Part 1

19 Apr: Part 2

23 May: Part 3

24 May: Part 4

Learning Outcomes

At the end these workshop participants will be able to achieve the following:

- Appreciate the multiple ways in which children interpret the world and represent their ideas in stimulating learning environments.
- Understand contemporary curriculum approaches introduced across Australian early childhood settings.
- Use strategies to reflect on why the existing processes are being used in educators service and make connections with the EYLF and Our Place Our Time.
- Demonstrate increased reflective practice within early childhood settings.
- Try different ways when implementing the curriculum.

This series covers the following:

- Contemporary views of children's Learning.
- The 100 Languages of Children.
- Gardner's Theory of Multiple Intelligence.
- The EYLF-holistic Approaches.
- The Teacher as Researcher.
- Partnerships and Reciprocal Relationships.
- Learning Environments.
- Documentation and Assessment.

The aim of the series is to build participant capacity over time. These sessions give participants opportunities to take small chunks of information and implement their ideas and return for debriefing and feedback.

Professional Development Descriptions

Let's Make Music: Sing and Dance With Children

Facilitator: Louise Dorrat

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

24 Apr: Child Australia, Darwin

Learning outcomes:

At the end of this workshop participants will be able to achieve the following:

- Investigate beat and rhythm with children.
- Use simple rhymes and raps.
- Provide a range of music and dance experiences for children.

Music and dance is often an area that can be intimidating for those with no background in this topic. Louise believes if you can walk you can dance, if you can talk you can sing. "Children have a strong sense of wellbeing when they respond through movement to music and dance (DEEWR, 2009)". This is a practical workshop that will build your confidence in planning music and movement experiences with children. You will learn simple beats, rhymes and raps and use a range of simple props. Be prepared to have fun.

Let's Think Outside the Square! - Documenting Learning

Facilitator: Louise Strode Penny

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

5 Jun: Child Australia, Darwin

Learning outcomes:

This session challenges the traditional documentation methods and gives participants strategies to condense documentation of children and gather deeper and insightful information on the children's learning processes. This session will support participants to use the Early Years Learning Framework to plan for children's learning. In addition it provides participants with information on connecting this documentation to the curriculum and extending on children's interests.

At the end of this workshop participants will be able to achieve the following:

- Understand the contribution of quality documentation to quality early childhood education.
- Understand the purpose of planning and assessment for 'the pedagogy of listening' and 'making learning visible'.
- Use the vision, principles and practices within the Early Years Learning Framework and My Time Our Place, to develop and design meaningful and authentic planning and assessment processes.
- Appreciate the multiple ways in which children interpret the world and represent their ideas and the impact on planning and assessment practices.
- Reflect on existing practice frameworks and the influence of this on current planning, assessment and documentation practices.

M

Making Children's Play Based Learning Visible to Families

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

30 May Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to more effectively achieve the following:

- Identify and articulate the importance of play based learning and how children learn through play.
- Talk with families about children's learning through play.

- Document children’s learning in ways that engage and inform families.

This practical session explores how educators can make the learning of children visible to families and the community in all areas of the curriculum. From conversations, learning journals, displays, newsletters and newspaper articles this session explores how to identify children’s learning and then how to share it with all members of the learning community in engaging and time efficient ways.

Managing Childhood Conflict – Responding to Challenging Behaviours

Facilitator: Dr. Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

29 Feb: Child Australia, Darwin

9 May: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Have a sound understanding of how conflict occurs and escalates in group situations.
- Implement a wide range of strategies to resolve conflict.
- Conduct age appropriate conflict resolution programs with children and adults.
- Identify challenging behaviours as issues arising from conflict.
- Assist children in their positive emotional development.

This workshop is presented in two sections:

Section 1 addresses the nature of conflict, examines societal attitudes towards conflict, identifies environmental issues that may underlie conflict situations and proposes a social model for conflict resolution.

Section 2 encourages participants to identify children’s challenging behaviours and engage in some practical group problem solving exercises.

Managing Conflict in Middle Childhood (Out Of School Hours Care)

Facilitator: Dr. Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

28 Feb: Child Australia, Darwin

10 May: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

The effectiveness of constructive conflict management with children in middle childhood is largely dependent on the interpersonal skills of the adults who design, supervise and control the environment. The main focus of this session is to demonstrate that conflict can be minimised and often prevented through a range of adult and child managed intervention strategies. The workshop has a strong focus on group problem-solving strategies.



Professional Development Descriptions

Managing Stress in Early Childhood

Facilitator: Louise Dorrat

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

20 Feb: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Identify signs of stress.
- Explore the 11point plan to reduce stress in your life.
- Gain strategies to stay fresh and inspired whilst juggling a multitude of tasks.
- Learn to have fun again.

Do you find yourself getting caught up in an endless cycle of faster and faster? Working with children, families and staff is a demanding and challenging role. You have to deal with the EYLF, the NQF, planning and documenting, regulations, meetings, bookwork and then try to balance it all. It is so important to stay fresh and inspired whilst looking after your own wellbeing.

This is a practical workshop that will identify the signs of stress and look at ways to reduce stress in your workplace and in your home life. There is only one you and you need to look after yourself, nobody else will.

Menu Planning

Facilitator: CATRI

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 2: Children's Health & Safety

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

27 Feb: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Understand children's nutritional needs.
- Plan a menu that meets Australian dietary guidelines.

- Design or modify menus for children with special requirements.

Planning a great menu for a large group of children can be a challenging task. Children don't instinctively know what foods are good for them. This workshop will assist you the plan and deliver a nutritious menu with foods that satisfy children and meet their nutritional needs.

Misbehaviour Stress & the Developing Brain

Facilitator: Dr. Anna Bower

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

8 May: Child Australia, Darwin

10 May: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Identify misbehaviours that are stress related.
- Understand the nature of positive, tolerable and toxic stress.
- Identify with the latest research findings of the relationship between childhood stress and brain development.
- Gain knowledge of a range of strategies to respond to misbehaviours and assist children's emotional development.

Children's persistent patterns of misbehaviour signify that children experience stress. On-going stress is harmful to children's emotional development. Stress also has a negative effect on children's brain development and therefore needs to be recognised and addressed by Educators.

NQF - Change Management

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

15 May: Katherine RFCC, Katherine

Learning Outcomes

Children's services instigate change on a regular basis. Sometimes these are larger scale changes, such as implementing a new curriculum approach, and sometimes they are as simple as changing a procedure. This course aims to empower those who are, or who wish to, instigate change in their service. The training will cover the change management cycle and how individuals move through this, effective approaches, and methods of facilitating change.

NQF - Documentation

Facilitator: Louise Dorrat

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

22 Feb: Child Australia, Darwin

23 Feb: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

National Quality Framework - The What, Where, When, Why and How?

This workshop will provide the following:

- An overview of the NQF and where the National Quality Standard (NQS), EYLF and National Regulations fit in
- Where to start with the NQS Quality Improvement Plan (QIP)
- Linking your documentation to the NQS and the National Regulations

NQF - Leadership

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Coordinators/Directors and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

16 Feb: Child Australia, Darwin

12 Mar: Alice Springs Convention Centre, Alice Springs

Learning Outcomes

Leadership in early childhood can be challenging for directors and management. Though 'Belonging, Being and Becoming' is aimed at educators in the sector, the responsibility for its implementation does not sit with the director alone. The management team of director and their employer can work collaboratively to develop a plan that responds to the capacity and resources of the service and will better reflect the broader principles of the framework. This session will provide an opportunity for a broader acceptance of the Framework's implementation and make possible the goal of improving parents' knowledge of children's learning, as articulated in the National Quality Agenda. The session will also consider how the EYLF can support good practice across all 7 areas of the National Quality Standard.

Professional Development Descriptions

NQF - An Insight into Quality

Facilitator: Various

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 2: Children's Health and Safety
- Quality Area 3: Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 1, 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

3 Apr: Child Australia, Darwin

29 May: Child Australia, Darwin

Learning Outcomes

This course will examine how quality is defined and how you can ensure your service is on track to deliver quality education and care for young children through consideration of the National Quality Standard for Early Childhood Education and School Age Care. How do factors such as implementation of the EYLF, health and safety policies and practices, physical environments, staff relationships, relationships with children, partnerships with families and communities and service management contribute to our quality? What do these components of quality look like in everyday practice? How can we be sure we are continually improving our service? And above all what practical things can we do now to ensure our service is on the quality track.

Nurturing with Nature

Facilitator: Belinda Whateley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 3: Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

7 Mar: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Understand the significance and value of nature and use their wisdom to provide children with many possibilities to appreciate nature.
- Involve families in supporting a natural environment for the children.
- Produce many practical and enjoyable solutions for creating learning opportunities with nature-based themes.

The importance of sustainability is becoming more and more evident each day and as educators of young children, we have a responsibility and prime opportunity to share and discover the delights and wonders of our natural world with the next generation. Nurturing with Nature encourages educators to be open-minded and dedicated in supporting children as they learn to enjoy and respect the beauty of nature. Children are born with a natural instinct to explore their natural world, but often in society today children's opportunities to interact with nature are restricted. Nature plays a critical role in the development of healthy children and, as educators, we must ensure children are allowed more time to play in and explore our precious, beautiful natural world. Educators will explore and discuss how to make sure children are active players in discovering and learning how to protect our natural environment. This training opens minds, challenges thinking towards children's learning and growth, and inspires simple yet astonishing ideas about how to include nature in the day-to-day lives of children.

Play Based Learning – Invitations for Learning to Inspire, Engage and Sustain Children’s Thinking

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

14 Feb: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Identify and articulate the importance of play based learning.
- Create engaging environments that promote learning through play.
- Identify, foster and support children’s learning through play based experiences.

How do you transform an idea, an interesting discovery, intentional teaching and children’s interests into valuable and engaging learning experiences? This practical session will explore all this and more by exploring how children learn and become confident and involved learners through play and the importance of creating inspiring learning environments. Educators will develop further understanding about how to transform an idea, question or children’s interest in to engaging learning experiences that reflect the lives of children and the community.

Programming and Documentation and the EYLF

Facilitator: Karen Glancy

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

14 Feb: Child Australia, Darwin

Learning Outcomes

- Increased understanding of how the EYLF principles and practices influence our pedagogy and curriculum.
- Extend understanding of the variety of methods for documenting children’s learning
- Cultivate skills in applying critical reflection to the evaluation process

This session will explore how the EYLF influences our curriculum planning, pedagogy and documentation of children’s learning. It will explore approaches to planning and documenting rich, meaningful, relevant learning experiences for children as supported by the EYLF and assessment of children’s learning in relation to the EYLF learning outcomes.



Programming and Documentation

Facilitator: Debbie Cole

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice

Level: 1 & 2

Cost: \$25 per participant or 4 Educators from the same service for \$80

26 Mar: Child Australia, Darwin

27 Mar: Child Australia, Darwin

28 Mar: Child Australia, Darwin

29 Mar: Chifley Alice Springs Resort, Alice Springs

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Increase their understanding of contemporary approaches to programming.
- Identify ways to reflect the frameworks in their planning and documentation.
- Develop meaningful methods of planning and documentation.
- Develop strategies for managing documentation.
- Develop strategies for evaluation and critical reflection.

Contemporary approaches to programming are responsive to children and families, and reflect current evidence and research about curriculum and pedagogy. The EYLF and FSAC provide guidelines that support educators in their curriculum decision making, relationships and teaching. Together, with a deep understanding of children and families, each service can develop meaningful curriculum that best reflects its context and community. Documentation that makes children's learning visible is a critical part of creating meaningful curriculum. When the voice of children and families are included in planning and documentation, children's learning becomes a journey that is actively shared by all involved. Collaboration between educators, children and families can also lead to better reflection and improve the way educators work with children and families. This session will explore ways that educators can create meaningful curriculum, and make children's learning visible using a range of documentation.

Promoting a Positive Culture

Facilitator: Heather Barnes

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

16 May: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Better understand their team.
- Motivate their team to stay focused on the positive aspects of their workplace.
- Inspire their team to see the 'big picture' and why it is important to aim for the highest quality of education and care for children.

The culture of a service has a strong influence on the way it operates, on its morale and on its effectiveness. Sometimes it is hard for individual members of the team to see the importance of continuously striving for quality provision of care. This workshop will assist leaders to identify the existing culture of their service, how to use the Code of Ethics to assist in promoting a positive work place culture, how to help motivate your team and how to manage conflict.



R

Reflective Practice

Facilitator: Louise Strode-Penny

This workshop is aimed at: LDC, FDC, OSHC Educators and Coordinators/Directors

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$25 per participant or 4 Educators from the same service for \$80

19 Apr: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Incorporate reflective practice within the service as a form of continuous improvement.
- Critically examine their work.
- Understand why they do what they do and how to talk about it with others.

Reflective practice is more than just an evaluation process. "Critical reflection involves closely examining all aspects of events and experiences from different perspectives." (EYLF, p13).

The Framework encourages educators to make reflective practice and inquiry a part of their everyday practice. Reflective practice is different to evaluation. It encourages educators to look at why and how they implement aspects of their practice. Assessment under the National Quality Framework requires educators to understand their practice and be able to describe why they do what they do. This session will examine the techniques for successful reflective practice and how it can lead to improved outcomes for children.

- It will clarify the benefits of reflective practice.
- It will provide information on how to undertake reflective practice using a learning circle approach.
- Participants will have practice in reflecting on specific areas of their work.
- It will provide assistance in developing an action plan that could form the basis of the service's Quality Improvement Plan.

Relationships over Rules – The Fun & Meaningful Approach To Positive Behaviour

Facilitator: Belinda Whatley

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

11 Apr: Child Australia, Darwin

Learning Outcomes

This session inspires educators to be captured with their hearts as well as their heads as we create compassionate environments that will have children's behaviour turn from chaotic to calm. Educators will build on knowledge and life experiences to understand what factors affect behaviours and the difference they can make to creating harmonious and happy children. Critical to children's self-esteem and "belonging" is their developing sense of agency. This session aims to have educators feeling optimistic and confident to create curious and compassionate children in a fun and peaceful environment where belonging, being and becoming shine through for children, families and educators.

Risk Management

Facilitator: CATRI

This workshop is aimed at: LDC, FDC, OSHC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 2: Children's Health & Safety

Level: 1, 2, 3

Cost \$25 per participant or 4 Educators from the same service for \$80

2 Apr: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Understand the importance of managing risks in early education and care settings.
- Identify and manage common workplace hazards.
- Clarify essential emergency and critical incident requirements.
- Identify areas for practice improvement in their service.

We have a duty of care to the children in our early education and care settings so it is important to understand and manage risk in these settings, and to know what to do should things go wrong. This workshop will help you to review your risk management and emergency response policies, procedures and work practices and to identify "next steps" to improve your practice.

S

Story Telling

Facilitator: Louise Dorrat

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

23 Apr: Child Australia, Darwin

Learning Outcomes

Story telling can transport children to another place. It can happen outside under a tree or inside sitting in a circle watching the flame of a candle. Families' cultures, traditions and beliefs can be incorporated through stories to promote in children a strong sense of who they are. Children's communication skills are enhanced when they listen and respond to sounds and patterns in stories and rhymes (DEEWR, 2009). This is a practical workshop that will build your confidence in story telling. Children will be involved as participants rather than an audience. You will practice different methods of storytelling using a range of props.

At the end of this workshop participants will be able to achieve the following:

- Explore the value of literature and playing with language.
- Identify different ways to tell stories without books and using every day props.
- Learn simple rhymes, ditties and raps.

Supporting You To Succeed in the NQS: Change Management and Beyond With A Follow Up One-On-One Coaching Session

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: LDC, FDC, OSHC Coordinators/ Directors and Educators in leadership roles

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program and Practice
- Quality Area 4: Staffing Arrangements
- Quality Area 7: Leadership and Service Management

Level: 2 & 3

Cost: \$155 per participant (includes full day workshop, lunch, and one hour coaching session via Phone)

12 May: Child Australia, Darwin

Learning Outcomes

Supporting effective change takes more than just good will. It takes a planned process which engages both practical and effective change management theory. With a range of services well and truly on their journeys to succeed with the National Quality Standards this workshop will support you in two ways. Firstly the program will cover the following topics:

- The nature of change in organisations.
- Psychological responses to change.
- Resistance to change.
- Planning and communicating change.
- Maintaining a positive approach to change within organisations.

Secondly as a follow up, all services who participate will be supported via a one-on-one coaching session to put into practice a change management plan which will be developed in the workshop to support them to succeed in implementing the National Quality Standards. This presents a very unique opportunity for programs to access both group and individual support.

T

Team Building

Facilitator: Colin Slattery, Semann & Slattery

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 4: Staffing Arrangements

Levels: 1, 2 & 3

Cost \$50 per participant or 4 Educators from the same service for \$160

Alice Springs Convention Centre, Alice Springs

4 Apr: Part 1

10 May: Part 2

Learning Outcomes

'Teams who play together, stay together'

This fun-filled session will take you through some hands on team building activities you can do with your team in your service to bring them closer together and working more efficiently. You will come away with a variety of ideas to use on an everyday basis and as part of your staff meetings.

At the end of this workshop participants will be able to achieve the following:

- Use team building activities to strengthen their team.
- Recognise the strengths of their team.
- Use strategies within a team to solve issues and move on in a positive way.

The Brave New World of National Quality Standards-Where To Start

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: LDC, FDC, OSHC Coordinators/ Directors

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children

Level: 2 & 3

Cost \$25 per participant or 4 Educators from the same service for \$80

6 Feb: Child Australia, Darwin

8 Feb: Alice Springs Convention Centre

13 Jun: Child Australia, Darwin

Learning Outcomes

It is a brave new world with the new National Quality Standards and getting ones head around these is no easy task. The National Quality Standards aim to improve the educational outcomes of children whilst improving the overall quality of programs offered to children. Mapping ones current practice against these and planning for improvement is fundamental. In this program participants will unpack the National Quality Standards and map the way forward in a confident and concise manner. Be inspired not overwhelmed.

The Importance Of Belonging, Being And Becoming - Links To Behaviour

Facilitator: Dr. Anna Bower

This workshop is aimed at: OSHC, LDC, FDC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 1 & 2

Cost \$25 per participant or 4 Educators from the same service for \$80

27 Feb: Child Australia, Darwin

Learning Outcomes

The notion of 'Belonging' is central to children's, and in fact all human beings' emotional wellbeing and mental health. 'Being' and 'Becoming' are both states that are a consequence of 'Belonging'. This workshop aims to highlight the enormous importance of a person's feelings of belonging to their emotional balance. It is therefore essential that when children's behaviour is difficult, Educators check on their state of belonging. During the workshop participants are encouraged to remember and get

in touch with their individual feelings of not belonging, in order to better understand this emotional state children may experience. Educators will be in a better position to appropriately respond to children's behaviours.

At the end of this workshop participants will be able to achieve the following:

- Correctly identify the meaning and feelings of 'belonging'.
- Share their own experiences of 'belonging' (optional).
- Understand the reasons why children who don't 'belong' may engage in inappropriate behaviours.
- Respond to individual children's emotional needs.
- Provide activities and programs that promote children's feelings of belonging.
- Create an environment where 'belonging' is central to children's experiences.

Theories of Development

Facilitator: CATRI

This workshop is aimed at: LDC, FDC Educators

Links to the NQF:

This workshop links to the National Quality framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children

Level: 1 & 2

Cost : \$25 per participant or 4 Educators from the same service for \$80

20 Mar: Child Australia, Darwin

Learning Outcomes

At the end of this workshop participants will be able to achieve the following:

- Consider children's behaviour from a range of theoretical perspectives.
- Apply developmental theories better understand children's development.
- Identify areas for improvement in their practice.
- Relate theories to "being, belonging and becoming".

Remember Brofenbrenner? Vygotsky? Bowlby? Piaget? Erikson? Using a video case study approach, participants will consider a range of theories that help us to understand children's behaviour and development. It will help you to refresh and consolidate the theoretical underpinnings of your practice.

U

Unpacking Documentation in Early Years Education

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 3: The Physical Environment
- Quality Area 4: Staffing Arrangements
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 2 & 3

Cost \$25 per participant or 4 Educators from the same service for \$80

9 Feb: Alice Springs Convention Centre

12 Jun: Child Australia, Darwin

Learning Outcomes

What is the role of documentation? How does documentation fit into the Early Years Learning Framework and the National Quality Standards? This presentation provides participants with an in-depth insight into the diverse ways that documentation can operate in early childhood including the link between learning and documentation and the requirements as outlined in the National Quality Standards. Participants will be inspired to think differently about the often overwhelming feeling encountered during the process of documentation.

Understanding Behaviour

Facilitator: Autism SA

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 3: The Physical Environment
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Level: 2 & 3

Cost \$80 per participant

10 Mar: Child Australia, Darwin

2 Jun: Child Australia, Darwin

Learning Outcomes

During this practical workshop you will learn the following:

- How to understand a child's behaviour.
- Ways to select and teach a child new behaviour.
- How to promote positive behaviours .

W

Working With Outcomes and the EYLF

Facilitator: Anthony Semann, Semann & Slattery

This workshop is aimed at: All Educators

Links to the NQF:

This workshop links to the National Quality Framework as follows:

- Quality Area 1: Educational Program & Practice
- Quality Area 5: Relationships with Children
- Quality Area 6: Collaborative Partnerships with Families and Communities

Levels; 1, 2 & 3

Cost \$25 per participant or 4 Educators from the same service for \$80

7 Feb: Child Australia, Darwin

Learning Outcomes

Why have outcomes? What are the costs and benefits of working with outcomes? This is often the question posed by many educators who are interested in exploring in greater detail learning outcomes as a result of teaching. The Early Years Learning Framework outlines a range of outcomes to be achieved as a result of children's engagement with learning. However, the ways in which these outcomes can enrich teaching, documentation and children's learning are often complex. Well don't be daunted, this program will help you work through these and many more questions you may have.

Venue Details

Alice Springs Convention Centre

93 Barrett Drive, Alice Springs

Alyangula Child Care Centre

5 Aryawarra Crescent, Alyangula, Groote Eylandt

Chifley Alice Springs Resort

34 Stott Terrace, Alice Springs

Child Australia

13 Bishop Street, Woolner, Darwin

Katherine Regional Family Child Care

Casuarina Street, Katherine

DET Nhulunbuy Training Centre

Chesterfield Circuit, Nhulunbuy

Jabiru Child Care Centre

Tasmin Crescent, Jabiru

Tennant Creek Child Care Centre

Cnr Memorial Drive & Thompson Street, Tennant Creek

Calendar Professional Development Registration Form and Tax Invoice

Once paid, this form is considered as a Tax Invoice - ABN 61 986 879 146

Name of Participant/s:

Service Name or Family Day Care Scheme:

Address:

Suburb: Post Code:

Phone:

Email:

Event Date:

Venue:

Professional Development Workshop:

All training bookings and payment must be submitted to Child Australia 10 days prior to the scheduled training date regardless of metro or rural and remote.

Attach EFT payment remittance advice or complete credit card details and send to Child Australia by mail, fax or email.

Cancellation Policy:

Cancellations received 10 days prior to the sessions will receive a full refund – after that date no refunds will be made. If you cannot attend a session for which you have registered, you may substitute another person from your organisation. Cancellations must be made via email to either pscwa@childaustralia.org.au or pscmt@childaustralia.org.au

Non-attendance still incurs a liability to pay for the booking made.

Confirmation:

The PSC will provide a confirmation email to services to confirm details of your booking once payment has been received. If you have not received this confirmation please call the PSC to ensure we have received your registration and payment.

| Australian Government Approved Child Care Services (AGACCS) | NON – AGACCS (services currently not receiving Child Care Benefit) or Other Early Childhood Professionals |
|--|---|
| <p>Calendar Workshops</p> <p>Workshop up to 3hrs - \$25 <input type="text"/></p> <p>For workshops up to 3 hrs, register 4 participants from the same service and receive a 20% discount! - \$80 <input type="text"/></p> <p>Half day session 3-4hrs - \$45 <input type="text"/></p> <p>Full day session 4 hrs plus - \$80 <input type="text"/></p> <p>Consultancy visit (2 hrs) (Please see Pg 6 for consultancy descriptions)</p> <p>Customised consultancy - \$150 per visit <input type="text"/></p> <p>'Learning into Practice' consultancy - \$140 per visit <input type="text"/></p> | <p>Calendar Workshops</p> <p>Workshops up to 3 hrs - \$55 <input type="text"/></p> <p>Half day session 3-4 hrs - \$80 <input type="text"/></p> <p>Full day session 4 hrs plus - \$100 <input type="text"/></p> <p>For NON – AGACCS In-Service/Customised/Consultancy visits, please contact PSC for further information</p> |
| <p>All costs are inclusive of GST Total <input type="text"/></p> | |

Payment Method

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Credit Card Number

Expiry Date: / CCV

Name on Credit Card

Signature

* If registering as an individual, please provide your surname as the reference for your direct deposit and retain this form for tax purposes. If registering as an organisation, please provide your service name as the reference.

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Your views about our services are important to us. Please let us know if you have any questions on how we can improve our services, or if we have done something well.

Alternative Formats

This brochure is available in alternative formats on request.

Images

This brochure may contain images that are offensive to some Aboriginal people.